

# Parent Resource: Elementary Music

Mrs. Lindsay Wadleigh  
–General Music

Grades K-5

Mrs. Danielle Conerty -  
Band

*Music is listed among the national core academic subjects for the public school curriculum and plays an important role in the education of the whole child. Research has found that a strong music program not only develops musicianship, creativity, and self-esteem, but has important links to academic and*

Students in grades K-5 attend one music class a week for 45 minutes. Students in 5<sup>th</sup> grade also have the opportunity to play a band instrument. They receive small group instrumental lessons once a week as well as full band class twice a week. There is also an optional chorus for 4<sup>th</sup> and 5<sup>th</sup> graders which meets once a week. All students perform in a winter and spring concert every year.

## General Music Curriculum

### Grades K-2

During class, younger students will experience music mostly through modeling, imitation, and movement. They will work to develop vocal tone, maintain a steady beat, and learn correct technique on classroom percussion instruments. They will also be encouraged to think creatively, problem solve, and express themselves freely.

### Grades 3-5

Older students will be using the musical foundation they formed in earlier grades to further experience and create music. They will continue with more formal vocal and instrumental training, including playing the recorder in 4<sup>th</sup> grade. Students will work on notating, composing, and improvising music, as well as responding to and evaluating performances. In grades 4 and 5, students study a different composer every month, making historical and cultural connections. All students practice teamwork, creative problem solving, and artistic expression.

## National Core Arts Music at White River School Standards

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### **Creating:**

**Standard 1:** Generate and conceptualize artistic ideas and work.

**Standard 2:** Organize and develop artistic ideas and work.

**Standard 3:** Refine and complete artistic work.

### **Performing:**

**Standard 4:** Analyze, interpret, and select artistic work for presentation.

**Standard 5:** Develop and refine artistic work for presentation.

**Standard 6:** Convey meaning through the presentation of artistic work.

### **Responding:**

**Standard 7:** Perceive and analyze artistic work.

**Standard 8:** Interpret intent and meaning in artistic work.

**Standard 9:** Apply criteria to evaluate artistic work.

### **Connecting:**

**Standard 10:** Synthesize and relate knowledge and personal experiences to make art.

**Standard 11:** Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

*Check out the music website and blog  
for updated news and information!*

[www.mrswadleighsmusicroom.weebly.com](http://www.mrswadleighsmusicroom.weebly.com)